## Ancient Egypt and Kush Study Guide

# Lesson 1: The Nile River

1.Around 5000 b.c., Egyptians first settled in the \_\_\_\_\_.

- □ A.Libyan Desert
- $\square$  **B.**city of Memphis
- □ C.Nile River valley
- **D.**Mediterranean Sea

**2.**The Nile River provided Egyptians with natural resources and defenses.

- □ A.TRUE
- □ **B.**FALSE

**3.**The Nile River contains dangerous, fast moving waters called \_\_\_\_\_\_.

- □ A.canals
- **B.**deltas
- C.floods
- □ **D.**cataracts

4. What helped Egyptian farmers grow crops during the dry season?

- □ **A.**papyrus
- □ **B.**shadoof
- □ **C.**hieroglyphics
- □ **D.**dynasties

**5.**The Nile River's floods provided Egyptians with the \_\_\_\_\_ they needed to grow crops.

- □ **A.**fertile soil
- □ **B.**seeds
- C.fresh air
- **D.**warmth

6. Hieroglyphics are picture symbols that represent only ideas and objects.

- □ A.TRUE
- □ **B.**FALSE

7.In a dynasty, who takes power when a pharaoh dies?

- $\square$  A.the pharaoh's son or grandson
- □ **B.**the person the pharaoh has chosen
- $\Box$  C.the person who is elected by the people
- **D.**the pharaoh's daughter or granddaughter

**8.**Narmer, the king of \_\_\_\_\_, unified Egypt for the first time around 3100 b.c.

- □ **A.**Mesopotamia
- □ **B.**Upper Egypt
- $\Box$  C.the Nile River valley
- **D.**Lower Egypt

9. Which is the best description the Nile River's delta?

- □ **A.**dry desert
- □ **B**.salty seawater
- □ C.fertile marshland
- **D.**flat grassland

**10.**The Nile River's floods were more \_\_\_\_\_ than those in Mesopotamia.

- □ A.sudden
- **B.**violent
- □ C.deadly
- □ **D.**regular

## Lesson 2: Life in Ancient Egypt

**1.**Around \_\_\_\_\_, Egypt entered the period known as the Old Kingdom.

- □ **A.**2600 b.c.
- □ **B.**2200 b.c.
- **C.**2055 b.c.
- **D.**1055 b.c.

**2.**A government in which the same person is both the political and religious leader is called a \_\_\_\_\_.

- □ A.dynasty
- □ **B.**pharaoh
- □ C.theocracy
- **D.**bureaucrat

**3.**Why did the Egyptians embalm the bodies of their dead pharaohs?

- □ **A.**to learn how human bodies worked
- **B.**to honor and show their respect for the dead
- □ C.to prove that pharaohs were humans, not gods
- $\Box$  **D.**to preserve them while the souls traveled to the afterlife

**4.**The Egyptian pyramids were actually large \_\_\_\_\_.

- □ A.ports
- **B.**tombs
- □ C.temples
- **D.**palaces

**5.**The Egyptians always believed that only pharaohs could reach the afterlife.

- $\square$  A.TRUE
- □ **B.**FALSE

6. Who mostly built the Egyptian pyramids?

- □ A.unskilled workers
- □ **B.**captured enemies
- □ C.farmers
- $\Box$  D.soldiers

7. What invention resulted from the Egyptians studying the sky?

□ A.fractions

□ **B**.geometry

□ C.written numbers

□ **D.**a 365-day calendar

8. Who made up the largest class in Egypt's social structure?

- □ A.merchants and artisans
- $\square$  **B.**the pharaoh and his family
- $\Box$  C.farmers and unskilled workers
- **D.**Priests and nobles

**9.**If they tried hard enough, people from Egypt's lower classes could improve their social status.

□ A.TRUE

□ **B.**FALSE

**10.**In an Egyptian family, the \_\_\_\_\_ was head of the household.

- □ **A.**child
- **B.**father
- □ C.mother
- **D.**pharaoh

### Lesson 3: Egypt's Empire

**1.**Between c. 2055 B.C. and 1650 B.C., the Egyptians enjoyed a period of greatness called the \_\_\_\_\_.

- □ A.Old Kingdom
- □ **B.**New Kingdom
- □ C.Middle Kingdom
- **D.**Kingdom of Kush

**2.**Egyptian pharaohs added to the wealth of the empire by demanding \_\_\_\_\_\_ from conquered kingdoms.

□ **A.**peace

**B.**tribute

- C.incense
- □ **D.**temples

3. Which group briefly ruled Egypt during the 1600s B.C.?

□ **A.**the Phoenicians

□ **B.**the Nubians

 $\Box$  C.the Libyans

 $\Box$  **D.**the Hyksos

**4.**Queen Hatshepsut, one of the few women to rule Egypt, expanded the empire through trade instead of war.

- □ A.TRUE
- □ **B.**FALSE

**5.**The Egyptians traded wheat, paper, gold, copper, and tools to the Phoenicians in return for \_\_\_\_\_.

□ **A.**incense and ivory

□ **B.**wood and furniture

- □ C.beads and weapons
- $\square$  **D.**stone and clay tablets

6.Thutmose III expanded the Egyptian empire through the use of \_\_\_\_\_.

- □ A.war
- **B.**trade
- C.envoys
- □ **D.**treaties

7. What major change did King Amenhotep IV make?

□ **A.**He started a new religion that worshiped only one god, Aton.

□ **B.**He signed peace treaties with the Hittites and other kingdoms.

**C.**He sent armies to attack Nubia in the south and Syria in the north.

**D.**He restored Egypt by regaining territories lost by earlier pharaohs.

**8.**The most successful pharaoh of the New Kingdom was \_\_\_\_\_.

□ A.Amenhotep IV

□ **B.**Tutankhamen

□ C.Akhenaton

D.Ramses II

**9.**The rebuilding of temples during the New Kingdom helped improve the Egyptian economy.

□ A.TRUE

□ **B.**FALSE

10.Why did the Egyptian empire weaken and fall after 1300 B.C.?

- □ **A.**The people were too interested in their new religion.
- **B.**The pharaohs had built too many temples and run out of money.
- □ **C.**The Egyptians were attacked by a series of enemies.
- **D.**The crops in Egypt failed because the Nile River stopped flooding.

## Lesson 4: The Kingdom of Kush

**1.**Like Egypt, Nubia had a dry climate and needed water from the Nile River.

- $\square$  **A.**TRUE
- □ **B.**FALSE

**2.**The Nubians of Kerma grew wealthy from farming and \_\_\_\_\_.

- □ **A.**mining gold
- □ **B.**fighting wars
- □ **C.**herding cattle
- **D.**building pyramids

**3.**During the 1400s b.c., what did the Nubians adapt while under Egyptian rule?

□ A.spoken language

□ **B.**irrigation techniques

- **C.**trading practices
- **D.**hieroglyphics

**4.**Kush gained its wealth mostly from demanding tribute from nearby kingdoms.

□ A.TRUE

□ **B.**FALSE

**5.**In 728 B.C., who founded a new dynasty that ruled both Egypt and Kush?

A.Kashta

□ **B.**Meroë

□ C.Piye

D.Axum

**6.**Like the Egyptians, the Kushites built stone temples, monuments, and pyramid tombs.

□ A.TRUE
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□ **B.**FALSE

7. What did the Kushites learn from the Assyrians?

□ **A.**to irrigate their land

□ **B.**to worship a single god

 $\Box$  C.to build pyramids

**D.**to make iron

8. What key resource did Kushites have that allowed them to make iron?

□ **A.**sandstone

□ **B.**gold mines

 $\Box$  C.trees for fuel

 $\Box$  **D.**water from the Nile River

**9.**The Kush city of Meroë was different from most Egyptian cities because of its many \_\_\_\_\_.

□ A.iron furnaces

□ **B.**palaces and houses

 $\Box$  C.temples to Amon-Re

**D.**graveyards

**10.**The kingdom of Kush was a great trading power for nearly \_\_\_\_\_ years.

- □ A.200
- □ **B.**350
- **C.5**40
- **D.**600